



PROJECT LESSONS-LEARNED REPORT

Total length of report: 2-3 pages.

Please refer to the [Deliverable Description](#) for more information on the purpose and use of this report

Project Title:	FAO Country Policy Support to Reach SDGs 1 and 2: Capacity Development Programme to Enhance the Use of Poverty Analysis in Policy Making and Programme Design in sub-Saharan African Countries
Country:	Ghana and Zambia
Related CPD Outcome	33 - People
Project Description and Key Lessons-Learned	
Brief description of context	<p>Please give a brief description of the country context.</p> <ul style="list-style-type: none"> ○ What were the main challenges being faced at the start of the project? ○ Growth by itself has proved insufficient to combat poverty. Reducing rural poverty requires improving the enabling environment through multisectoral policies, strategies and programmes that address the economic, environmental and social vulnerabilities that poor rural households face in their daily lives. Eliminating poverty and driving forward economic and social progress for all is one of three global goals of FAO, also key components of the Sustainable Development Goals (SDGs). ○
Brief description of project	<p>A short description of the project should be provided here.</p> <ul style="list-style-type: none"> ○ What were the issues the project tried to address? ○ The Programme was based on a two-country approach within Sub-Saharan Africa: one country serves as host and the other as guest, with the purpose of promoting the exchange of experiences and profiting from varying perspectives throughout the learning process. ○ The target audience of the Executives Programme (EP) were primarily Government leaders and managers, including Directors and technicians from a multidisciplinary range of Ministries - such as Agriculture, Environment, National Planning and Development, Local Government, Social Development, Youth, Gender, Employment, Trade, and Finance; and selected FAO Staff. ○ What solutions the project tried to offer? What were its major outputs? ○ The Program comprises 3 phases, as follows: □ Phase 1 (on-line course): during the course of 5 weeks (about 15 hours of study total) □ Phase 2 (face-to-face training): 5 full working days □ Phase 3 (coaching sessions): follow-up and support period over the course of 2 months. The project consists of building and delivering a capacity development programme (CDP) e-learning course as the phase 1 of the programme for enhancing the use of poverty analysis in Sub-Saharan Africa, with a particular focus on Ghana and Zambia, by mid to high-level government officials and selected FAO staff. The CDP is geared to support specific country policy and programme processes for achieving SDGs 1 and 2.
Key project successes	<p>Please describe what has worked well.</p> <ul style="list-style-type: none"> ○ What have been the key successes of this project? ○ In the evaluation survey, most respondents answered that they

	<p>expected to be able to apply what they have learned in the course in their own work frequently or almost always.</p> <ul style="list-style-type: none"> ○ Several participants expressed their overall satisfaction with the course design, especially regarding content sequencing, quality and relevance. ○ The course adopted and followed a comprehensive learning plan from the beginning, where all the following were defined: learning outcomes; learning and assessment approaches; layout and structure for the course, modules and lessons; course outline; course delivery; and evaluation plan. ○ In the beginning of the course, several participants confirmed that the course learning outcomes matched all or most of their needs. By the end of the course, most participants who completed it felt confident they were able to perform the course learning outcomes. This is further reflected on the high final grades of those who passed the course. ○ What factors supported this success? ○ The online course offered a learning experience which seems relevant to professional practice. ○ The positive reception by participants suggests that the course was able to meet their needs and expectations in those aspects. ○ There was clear expectations established from the beginning of the project and throughout the process.
<p>Project shortcomings and solutions</p>	<p>Please describe what have been the main challenges of this project?</p> <ul style="list-style-type: none"> ○ What have been the main challenges/ shortcomings/ unforeseen circumstances of this project? ○ After receiving this first feedback from the subject matter experts on the lessons, we realised that some content would need more than a minor adaptation in order to conform to the learning outcomes and fulfil the target audience’s needs. As a result, the delivery deadlines of the modules were extended. ○ Were the project results attained? If not, what changes need to be made to achieve these results in the future? ○ Project results have been attained.
<p>Lessons learned</p>	<p>Please think about and describe the key lesson(s) learned from this project.</p> <ul style="list-style-type: none"> ○ What could have been done differently/ better? ○ Review the time allocation for each module and lesson in the course and increase it and, consequently, extend the expected duration of the course ○ Review the content in the lessons and check if possible to convert information-/content-dumps to scenario-based questions and activities. This action could also help reducing the amount of content in the lessons. ○ Incorporate the use of the forum in the design of lesson content, perhaps adding short call-to-actions inviting participants to use the forum to discuss country cases, for example.
<p>Follow-up Actions</p>	<p>This project resulted in the self-paced course of the same name (the same course, but open to all and funded by socialprotection.org) and in another project (from the same course to be adapted for Eastern Africa).</p>

Project Information	
<p>Award ID:</p>	<p>Atlas Project Number: 00115912 - Atlas Output Numbers: 00113305</p>
<p>CO Focal Points:</p>	<p>Mariana Balboni (mariana.balboni@ipc-undp.org) and Fabio Veras (fabio.veras@ipc-undp.org)</p>

Partners:	FAO and IPC-IG
Project resources:	USD 47,350
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